

HOW TO USE PASTORAL IMAGINATION IN FIELD EDUCATION

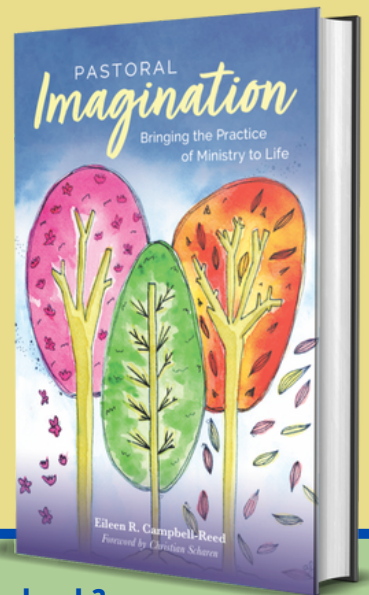
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Eileen's pedagogy reinforces the importance of multi-directional integration, not just telling but embodying how to do this work. She is teaching and equipping learners for the continuous improvisation that the daily practice of ministry requires.

~Rev. Dr. Catrina Ciccone, Luther Seminary

Three Minute Ministry Mentor | Season One includes a video to support every chapter of *Pastoral Imagination*. Topics are ideal for introducing discrete and interlocking skills and concepts such as

Self Reflection, Improvisation, and Emotional Intelligence, to name a few. The book is also a storehouse of case studies to help you teach.



1 How can I use the book in class?

By adding *Pastoral Imagination* to your field education syllabus, you give students an introduction to ministry as a practice -- something embodied, relational, spiritual, and integrated -- to be learned over time. The book helps learners see how many different aspects of

ministry fit together as a whole. The book's 50 topics make a rich resource manual for learning in practice.

3 How do students get the Journal?

The *Pastoral Imagination Journal* is only available at the **3MMM shop**. It includes all the questions of the book with space for writing reflections. It comes in print and electronic formats. Both versions are full color and feature watercolor art by artist, Amber Simpson.



2 Why does Field Ed need a book?

Learning ministry in practice is best done experientially, yet it is better with guidance that comes from both wise practitioners and meaningful books, ideas, and questions. *Pastoral Imagination* is based on hundreds of interviews with ministers in their first 5 to 10 years of ministry. The stories illustrate typical missteps, ahas, and holy cow! moments that give seminary students a jumpstart on their own learning.

4 What are the key components of the book?

Every chapter of *Pastoral Imagination* includes:

- one key concept for learning ministry in practice
- a story or stories to unpack the concept
- resources for going deeper with the ideas
- 4-6 questions for reflection
- Links to supporting 3MMM video, podcast, and blog
- wisdom and heart based in a decade of research

Invite Dr. Campbell-Reed to speak to your learners and/or supervisors. eileencampbellreed.org/contact

PASTORAL IMAGINATION MEETS THE LMS

Forum - Week 1 - Ministry as a Practice (DUE 1/22)

3MMM | Episode 1: Ministry as a Practice

READ *Pastoral Imagination*, chapter 1 "Ministry as a Practice"
WATCH 3MMM | Episode 1: "Ministry as a Practice"



Week 1 - Ministry as a Practice FORUM

3-minute videos can be embedded in your LMS.

Forum - Week 3 - Leading from the Silence (DUE 2/5)

3MMM | Episode 16: Engaging Ritual

Read: Wolpert, *Leading a Life with God*, Chap 1 "Leading from the Silence"
Watch: 3MMM | Episode 16: Engaging Ritual



<https://vimeo.com/323828965>

Week 3 - Leading from the Silence FORUM

Pastoral Imagination is an excellent dialogue partner with other books for learning ministry.

★ How can I use the book for teaching online?

The *Pastoral Imagination* book, journal, and videos are all available digitally, making them ideal for online teaching and linking via most Learning Management Systems (ie. Moodle, Canvas, etc.). Even if you meet students in person, inviting individual reflection in advance of class, prepares them for more integrative learning moments, and gives facilitators insight into key learning issues.

Questions at the end of each chapter are open-ended and make excellent forum posts or journaling questions for learners, immediately facilitating integrative thinking. The questions also inspire meaningful discussion and conversations for students, site supervisors, ministry mentors, and faculty advisors.

Week 3 - Leading from the Silence FORUM

Each student should begin with one post of no more than 400 words.

Respond to the following questions:

Where are you already practicing silence in your life?

How could you bring silent prayer into your leadership role(s)?

What is the biggest challenge to you in leading from silence?

- Connect these questions to your current ministry/internship site.
- integrate what you heard or thought with the public practice of ministry that you are learning there.
- What additional questions or stories arise for you?

Respond to at least three other students:

- affirm or appreciate what they have posted
- ask questions of clarification or to go deeper into the stories or insight they have shared
- remember there is no need for fixing, judging or convincing others to think or act differently

Week 1 - Ministry as a Practice FORUM

Each student should begin with one post of no more than 400 words.

A. Start by answering the question at the end of the chapter.

- Relate the question(s) to your current ministry/internship site.
- integrate what you heard or thought with the public practice of ministry that you are learning
- What additional questions or stories arise for you?

B. Respond to at least two other students:

- affirm or appreciate what they have posted
- ask questions of clarification or to go deeper into the stories or insight they have shared
- remember there is no need for fixing, judging or convincing others to think or act differently

★ Online Forums

For students learning asynchronously, good questions allow forums to become a pathway to learning through writing reflections.

Forums can also be opportunities prepare for face-to-face conversations in a campus classroom or on Zoom.

Giving clear guidance for posts and responses serves everyone well.

Download: [chapter 5 of the *Pastoral Imagination* book](#) AND [Pastoral Imagination Journal sample](#).