

HOW TO USE PASTORAL IMAGINATION IN PASTORAL CARE

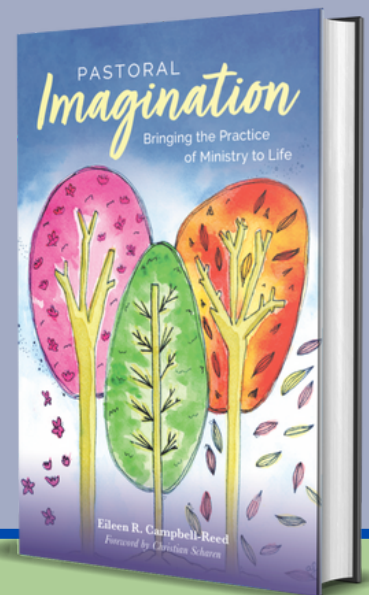
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3MMM has been an incredible resource in teaching pastoral theology. I've assigned *many of the videos* during the course. They provide an effective introduction to concepts and help students deepen their understanding about contemporary topics in ministry as well as meeting and learning from leaders in the field. So grateful for this resource!

~ Rev. Dr. Danielle Tumminio Hansen, Candler School of Theology

Three Minute Ministry Mentor | Season One includes a video to support every chapter of *Pastoral Imagination*. Topics are ideal for introducing pastoral care skills and concepts such as [Listening](#), [Ministry as](#)

[Embodied](#), [Self Reflection](#), and [Emotional Intelligence](#), to name a few. The book is also a storehouse of case studies to help you teach.



1 How will the book help my class?

By adding *Pastoral Imagination* to your pastoral care syllabus you will give students an introduction to ministry as a practice -- something embodied, relational, spiritual, and integrated -- to be learned over time. The book helps learners see how pastoral care is a part of ministry as a whole. Many of the book's 50 topics are specific to giving spiritual care.

2 Where do the case studies come from?

Cases in the book comes from the **Learning Pastoral Imagination Project**, a national ecumenical, and longitudinal study of ministry in the US, following 50 ministers since 2009. The cohort is evenly split male/female, living in every region of the U.S. Social locations include: Black, Hispanic, Asian, and white; straight, gay, single, and partnered. Contexts include: Mainline, Evangelical, Catholic, Orthodox, Pentecostal; urban, rural, immigrant, military, healthcare, and non-profit. Roles include chaplains, pastors, bishops, teachers, activists, and volunteers.

3 Can I use it when teaching online?

The book, journal, and videos are all available digitally, making them ideal for online teaching and linking via most Learning Management Systems (ie. Moodle, Canvas).

Questions at the end of each chapter are open ended and make excellent forum posts or journaling questions for learners, and immediately facilitate integrative thinking.

4 What are some ways to get started?

- Receive an exam copy by contacting **Fortress Press** **directly** through the form on their website.
- Subscribe to **Three Minute Ministry Mentor** for weekly updates and new material.
- Decide which of the 50 topics of *Pastoral Imagination* will support your course and student learning.
- Build readings and assignments into your syllabus to include videos, questions, and discussion starters.

Invite Dr. Campbell-Reed to speak at your school.
eileencampbellreed.org/contact

PASTORAL IMAGINATION MEETS THE LMS

Forum - Week 1 - Ministry as a Practice (DUE 1/22)

3MMM | Episode 1: Ministry as a Practice

READ *Pastoral Imagination*, chapter 1 "Ministry as a Practice"
WATCH 3MMM | Episode 1: "Ministry as a Practice"



Week 1 - Ministry as a Practice FORUM

3-minute videos can be embedded in your LMS.

Forum - Week 3 - Leading from the Silence (DUE 2/5)

3MMM | Episode 16: Engaging Ritual

Read: Wolpert, *Leading a Life with God*, Chap 1 "Leading from the Silence"
Watch: 3MMM | Episode 16: Engaging Ritual



<https://vimeo.com/323828965>

Week 3 - Leading from the Silence FORUM

Pastoral Imagination is an excellent dialogue partner with other books for learning ministry.

★ How can I use the book for teaching online?

The *Pastoral Imagination* book, journal, and videos are all available digitally, making them ideal for online teaching and linking via most Learning Management Systems (ie. Moodle, Canvas, etc.). Even if you meet students in person, inviting individual reflection in advance of class, prepares them for more integrative learning moments, and gives facilitators insight into key learning issues.

Questions at the end of each chapter are open-ended and make excellent forum posts or journaling questions for learners, immediately facilitating integrative thinking. The questions also inspire meaningful discussion and conversations for students, site supervisors, ministry mentors, and faculty advisors.

Week 3 - Leading from the Silence FORUM

Each student should begin with one post of no more than 400 words.

Respond to the following questions:

Where are you already practicing silence in your life?

How could you bring silent prayer into your leadership role(s)?

What is the biggest challenge to you in leading from silence?

- Connect these questions to your current ministry/internship site.
- integrate what you heard or thought with the public practice of ministry that you are learning there.
- What additional questions or stories arise for you?

Respond to at least three other students:

- affirm or appreciate what they have posted
- ask questions of clarification or to go deeper into the stories or insight they have shared
- remember there is no need for fixing, judging or convincing others to think or act differently

Week 1 - Ministry as a Practice FORUM

Each student should begin with one post of no more than 400 words.

A. Start by answering the question at the end of the chapter.

- Relate the question(s) to your current ministry/internship site.
- integrate what you heard or thought with the public practice of ministry that you are learning
- What additional questions or stories arise for you?

B. Respond to at least two other students:

- affirm or appreciate what they have posted
- ask questions of clarification or to go deeper into the stories or insight they have shared
- remember there is no need for fixing, judging or convincing others to think or act differently

★ Online Forums

For students learning asynchronously, good questions allow forums to become a pathway to learning through writing reflections.

Forums can also be opportunities prepare for face-to-face conversations in a campus classroom or on Zoom.

Giving clear guidance for posts and responses serves everyone well.

Download: [chapter 5 of the *Pastoral Imagination* book](#) AND [Pastoral Imagination Journal sample](#).